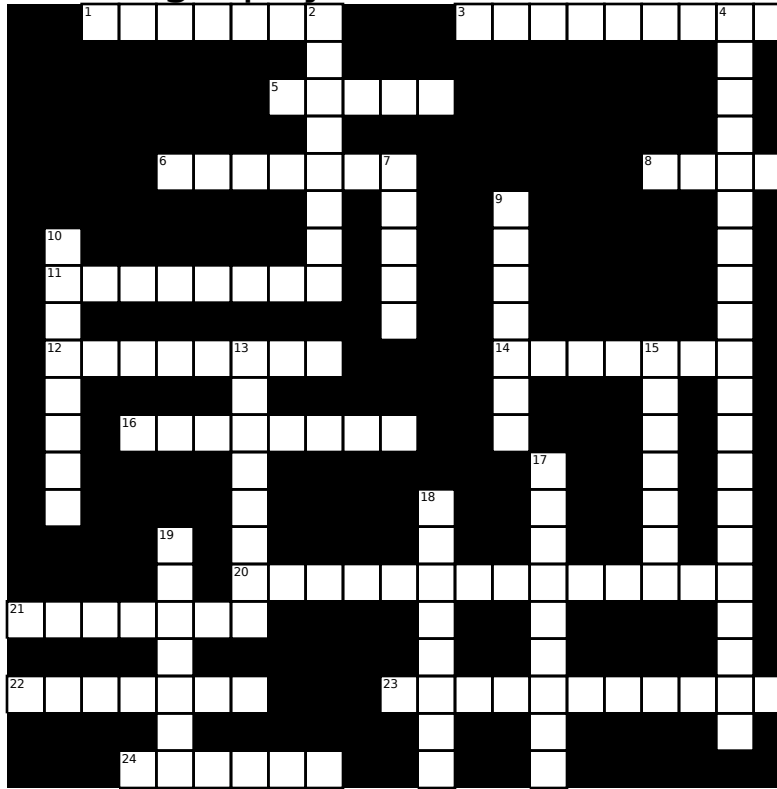


IB Command words

Mariana and Ana Paula

IB Key terms for Geography HL



Across

- 1 Give a brief account or summary
- 3 Display information in a diagrammatic or logical form
- 5 Add labels to a diagram
- 6 Offer a considered and balanced review that includes a range of arguments, factors or hypothesis. Opinions or conclusions should be presented clearly and supported by appropriate evidence
- 8 Represent by means of a labelled, accurate diagram or graph, using a pencil. A ruler (straight edge) should be used for straight lines. Diagrams should be drawn to scale. Graphs should have points correctly plotted (if appropriate) and joined in a straight line or smooth curve
- 11 Obtain an approximate value
- 12 Give an account of the difference between two (or more) items or situations, referring to both (all) of them throughout
- 14 Give a detailed account including reasons or causes
- 16 Provide an answer from a number of possibilities
- 20 Consider the merits or otherwise of an argument or concept. Opinions and conclusions should be presented clearly and supported with empirical evidence and sound arguments
- 21 Give an account of the similarities between two (or more) items or situations, referring to both (all) of them throughout
- 22 Give valid reasons or evidence to support an answer or conclusion
- 23 Make clear the differences between two or more concepts or items
- 24 Give the precise meaning of a word, phrase, concept or physical quantity.

Down

- 2 Make an appraisal by weighing up the strengths and limitations
- 4 Give an account of similarities and differences between two (or more) items or situations, referring to both (all) of them throughout
- 7 Give a specific name, value or other brief answer without explanation or calculation
- 9 Propose a solution, hypothesis or other possible answer
- 10 Give a detailed account
- 13 Add brief notes to a diagram or graph
- 15 Break down in order to bring out the essential elements or structure
- 17 Obtain the only possible answer
- 18 Arrange or order by class or category
- 19 Consider an argument or concept in a way that uncovers the assumptions and interrelationships of the issue