**GEOGRAPHY**



**HIGHER LEVEL AND STANDARD LEVEL**

**PAPER 1 (mock)**

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Thursday 13th January, 2010 (morning)

1 Hour 30 Minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this examination paper until instructed to do so  
Answer questions on lined paper provided and label carefully in the margin  
Please put your name on all sheets of paper

Section A: answer **ALL** questions  
Section B: answer **ONE** question

Use examples, maps and / or diagrams where relevant

**Core Theme – Patterns and Change**

**Section A**

*Answer* ***ALL*** *questions in this section*

1. **Populations in Transition**

The logarithmic graph shows the relationship between GNI per capita and the rural and urban infant mortality rates (IMR) for eight countries.

**GNI per capita (x US 1000)**

1. Define *Infant Mortality Rate (IMR).* *[2 marks]*
2. Describe **two** relationships shown on the diagram. *[2+2 marks]*
3. Explain what role gender equality plays in fertility and health of a population.

*[5 marks]*

1. **Disparities in Wealth and Development**

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**\*Please continue to Section B below\***

**Core Theme – Patterns and Change**

**Section B**

*Choose* ***ONE*** *question in this section*

1. Describe and analyze how voluntary and forced migrations differ in terms of their population characteristics and their impact on the country of origin?  *[15 marks]*
2. Choose one of the following sets of statistics that can also be used to show development
   1. Energy consumption / person
   2. Number of doctors / thousand people
   3. Level of education of females

Using an example, explain why your chosen set of set of statistics is a good indicator of a country’s level of development. *[15 marks]*

**End of examination**